



DIFFICULTY WITH WRITTEN LANGUAGE

- trouble putting ideas on paper
- uncertainty with concepts of right or left
- handwriting struggles
- difficulty with organizing written language
- trouble copying
- spelling errors
- trouble applying rules in daily work
- poor proofreading ability

OTHER CHARACTERISTICS OF DYSLEXIA

- poor sense of time
- downward trend in test scores
- inconsistent school work
- “lazy” syndrome
- appears inattentive only during academic tasks
- difficulty putting thoughts into words or finding the right word
- difficulty with foreign language

I am eager for the parents of my students to understand that their children can and will learn to read—that their children have strengths, not just weaknesses.

